

Group One

WITH EMILY, JOYCE, JUICY,
WESLEY, VICKY, AND JIMMY

Youth Wealth Management Training Program



Group Members

- Our wonderful leader: **Emily Cheung**
- Group Members:
- **Joyce Wong**
- **Vicky Wong**
- **Juicy Ng**
- **Wesley Chan**
- **Jimmy Liu**



Games

- o Income and Expenditure – When we played it, we learned that you have to save money in order to buy more things and that you have to work or you will be broke.



Games

- o Credit and Interest – When we played this game, we enjoyed it a lot because we had to compete with each other to get the most hearts. We also loved getting the interest!



Games

- o Stockery – Stockery taught us how to combine stocks to make a bigger stock, how to bargain, and more.



Games

- o The Trading Game – In this game, we learned how to trade. We needed to have all nine cards which are the same animals to win. We had a lot of fun playing this game.



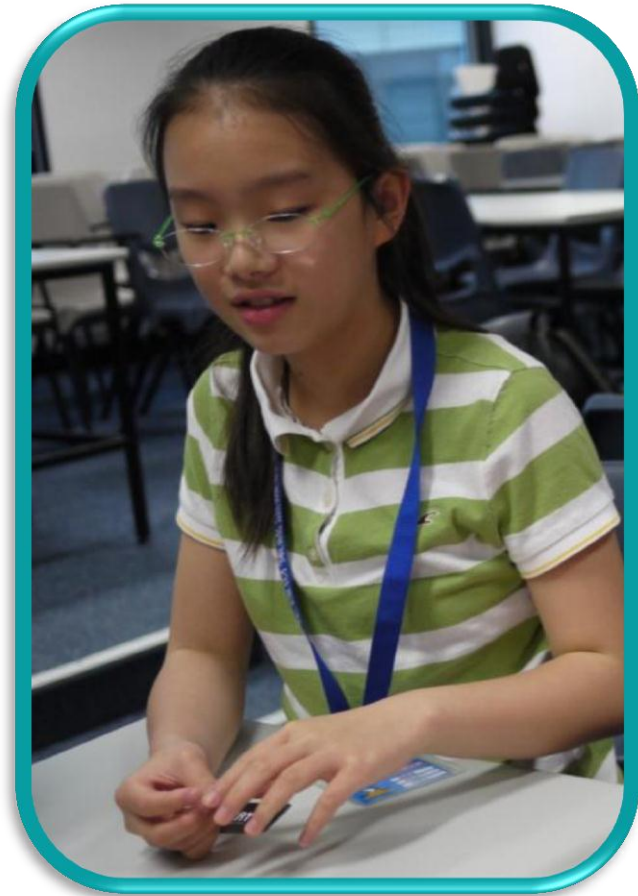
JOYCE'S COMPLIMENTS

- I think this course is awesome, because the people in it are nice, and welcoming. I made a lot of friends on just the first day! Also, the lunch is really good! I'm really satisfied with this course and I'm also glad I learned so much from it! I would definitely come back to this course next year!



Vicky's Compliments

- Besides the games, I thought that most of the other things were kind of boring. But I also learned a lot of things. I think that the games they prepared are really enjoyable. You can actually learn a lot from those games. If there's another chance to come here again, I would.



JUICY'S COMPLIMENTS

- I think that the games are really fun, and they are very educational. Next year I will join this course again!



Wesley's Compliments

- After this journey, I have learnt a lot about wealth and how to earn money. I feel very happy. I hope that I can come here again next year.



Jimmy's Compliments

- I am very delighted for participating in this course. I learned many things here.



THE END!!! 😊

- We hope you enjoyed our presentation thank you!

